**SECTION I: STUDENT PARTICULARS** *(to be filled up by School of Postgraduate Studies)*

|  |  |  |  |
| --- | --- | --- | --- |
| **Candidate’s Name** |  | **Student ID** |  |
| **School** |  |
| **Programme** |  |
| **Thesis Tittle** |  |
| **Examiner’s Name** |  |
| **IC No. / Passport No.** |  |

**SECTION II: VIVA VOCE EXAMINATION EVALUATION**

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| --- | --- |
| **Defense of Thesis** | **Score (%)** |
| * Masterfully defends research by providing clear and insightful answers to questions; Able to discuss further improvement to the thesis; Able to place thesis in either scientific or practical context
 | ➈ ➉ |  |
| * Competently defends research by providing very helpful answers to questions; May occasionally manifest need for further reflection on minor points; Demonstrate sound knowledge of contents
 | ➅ ➆ ➇ |
| * Adequately defends research; Answers questions, but often with little insight; Demonstrates adequate knowledge of contents
 | ➂ ➃ ➄ |
| * Does not adequately defend the research; Has no knowledge of the content of the research and thesis; Does not answer key questions
 | 🄋 ➀ ➁ |
| **Quality of Verbal Presentation** | **Score (%)** |
| * Well organized; Excellent communication skills; Slides outstanding; Details are minimized so major points stand out; Information is organized to maximize audience understanding; Reliance on communication aids is minimal; Gives detailed explanations, is easily understandable, and keeps appropriate eye contact with the audience; Student is able to give accurate and clear answers to all questions
 | ➈ ➉ |  |
| * Presentation is clearly organized with some exceptions; Good communication skills; Slides are clear with appropriate information is included; Some material is not supported by communication aids; Uses presentation resources as a guide and keeps eyes contact with the audience; Student is able to answer most questions clearly and in an appropriate manner
 | ➅ ➆ ➇ |
| * Presentation is structured but quality of presentation is mixed, sometimes clear sometimes hard to follow; Acceptable communication skills; Slides contents are acceptable; Relies on presentation slides and sometimes shows difficulty in speaking freely to the audience; Able to answer at least half of the questions appropriately
 | ➂ ➃ ➄ |
| * Presentation is poorly organized; Poor communication skills; Slides difficult to read with too much information included; Communication aids are poorly prepared or used inappropriately; Reads the material from presentation to make the report and is clearly not comfortable with the topic; Student is not able to answer most of the questions
 | 🄋 ➀ ➁ |
| **Overall Breadth of Knowledge** | **Score (%)** |
| * Presentation reveals exceptional depth of subject knowledge, well developed critical thinking skills, ability to interconnect and extend knowledge from multiple disciplines; Demonstrates the applicability of the research well
 | ➈ ➉ |  |
| * Presentation reveals sufficient depth of knowledge in subject matter, good critical thinking skills and ability to draw from knowledge in several discipline; Demonstrates the applicability of the research adequately
 | ➅ ➆ ➇ |  |
| * Presentation reveals some depth of knowledge in subject matter and above average critical thinking skills; Able to link various parts in the research/thesis
 | ➂ ➃ ➄ |  |
| * Presentation reveals critical weakness in depth of knowledge in subject matter and does not reflect well developed critical thinking skills; Presentation is narrow in scope; Unable to link various part of the research
 | 🄋 ➀ ➁ |  |
|  **Total Marks** |  |

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**( Name of Assesor : ) Date :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**